



### Headteacher Awards

Donaldson Frank

Dahl Teddy

Suess Grace

Morpurgo James

### Value Awards

Donaldson Patrick

Dahl Oliver

Suess Reagan

Morpurgo Isla

### House Points

Lygon 422 Russell 451

Morris 471 Eadburgha 428

### Attendance this week

Donaldson 96%

Dahl 99%

Suess 98%

Morpurgo 98%

National Target is 96%+

### Message from Mr Poultney:

I'll start with last Saturday where our Maypole dancers put on a fine performance in the village. All the hard work paid off and both myself and Miss Boulton were very proud of the effort they put into their training. There are rumours another performance at the school fete might be next on the cards. Watch this space.

It was great to see everyone back in school today following the Year 4/5 residential trip. The children had a fantastic time away learning so much about life on the farm and meeting lots of different animals. A reminder that the children will be hosting a residential assembly next Friday to tell you all about it.

Looking ahead, we have a Worcestershire Cricket Coach in school on Monday to introduce the children to cricket. Wednesday is National Numeracy Day and the Multi Skills Festival for our Reception children.

Have a lovely weekend.

### Letters sent out this week

- Volunteers needed to help—Saturday 17th May 9-12pm
- OPAL event for parents
- Residential trip—interest for next year
- Sports Camp now in Broadway for school holidays

The **Golden Welly** award has been introduced as an opportunity to celebrate the children and their amazing play. Children can achieve this award for using their initiative during play, outstanding behaviour, supporting each other or being a kind friend. This week's awards go to **Adam & Reagan**



**GOLDEN  
WELLY  
AWARD**

### Donaldson (Class 1)

In Donaldson class this week, we have been learning about animals as living things and talking about the difference between a living and a non-living thing. We have identified things that are living and what makes an animal living (breath, eat, grow and move). We made our own animals out of playdough and loved talking about our favourite animals for our Cotswold Wildlife Park trip. We have drawn our favourite animals and written captions about these. In maths, we started the unit 'How many now?' and have looked at addition and subtraction using number stories with concrete objects and then used pictorial representations to write out number sentences.



### Dahl (Class 2)

We've had a busy week in Dahl Class. We have finished off our Length and Height Maths topic and have just started looking at Statistics which so far has included learning how to do tally marks and tables. We have completed our Art project this week by moulding our own clay pots in the style of the artist Ladi Kwali. We used a range of tools to create our pots and added details using African patterns as inspiration. We also have enjoyed our PE sessions where we have learned how to do a relay race and also practised our underarm and overarm throwing. Well done everyone!

### Suess (Class 3 & 4 joined together this week)

This week in Class 3, we have been busy finishing off our Tomb Raiders topic. We have made Cartouches out of clay and inscribed with hieroglyphics. We have made papier Mache Mummies and decorated them with inspiration from the Pharaohs tombs.

While it was lively and sunny, we got outside and cleared the overgrown veggie plot. It is now planted, and thanks to the noisiest thunder storm, nicely watered too. We have looked at Biodiversity and planned our own nature reserve, whilst thinking about the climate crisis and all that we can do to help reduce our impact. In PE, we started practising for sports day. We have had a very creative week, all topped off with forest school. Well done class 3 and our class 4 guests!



## Laugh 'n' Learn Preschool

In Laugh 'n' Learn Preschool this week, we have loved making our own animals in Forest School and noticing what we can see are living and non-living objects (a rock is non-living and a tree is living). We recorded our ideas and talked about our drawings. In Maths, we started the unit 'Start to puzzle' and used a range of puzzles to match shapes and outlines. We had to problem solve to figure out how different pieces could fit into a space, rotating them to fit if needed. We loved moving in music in different ways and especially enjoyed the classical piece 'Dance of the sugar plum fairy'.

### OPAL

In OPAL this week, the children have enjoyed using the water to explore water play and create water ways using the guttering. The new water butts have been a great addition allowing the children to fill buckets and transfer these to Forest School to make 'soup'. In OPAL assembly we have had to remind children to show respect for the equipment and toys. Please can you support us in this by reminding the children of our school rule 'We look after our things and our School'.



## Week commencing 19th May 2025—Summer Term Commences

Monday 19th May	Cricket taster day for Years 1-6 Lego Club
Tuesday 20th May	Piano lessons Table Tennis
Wednesday 21st May	Multi-skills trip to Eckington—Reception children FAME music lesson 2pm Summer Games Club Wellness/Art Club
Thursday 22nd May	Mixed Football Club
Friday 23rd May	End of Term Forest school - Class 3



# What Parents & Educators Need to Know about MINECRAFT



## WHAT ARE THE RISKS?

### SCARY ELEMENTS

While Minecraft can be seen as a kind of 'digital LEGO', certain game modes include creatures accompanied by eerie sound effects. These can be a bit too frightening for some younger players, potentially leading to distressing in-game combat and other encounters – although the combat is quite basic and free from any real depiction of violence.

### GRIEFING

Some players in Minecraft take pleasure in deliberately damaging or destroying another person's creations. This behaviour, known as 'griefing', is a form of bullying – it intentionally ruins someone else's experience by erasing hours of their work and forcing them to start over. Many public servers regard griefing as a serious offence and often ban those who engage in it.

### ADDICTIVENESS

Minecraft's focus on creativity means that, as with any creative endeavour, it can be easy to get carried away. If your child is finding it difficult to manage their time because they're drawn in by Minecraft's gameplay loop of resource gathering and building elaborate projects, it could have a knock-on effect on their social interactions and schoolwork.

### PUBLIC SERVERS AND COMMUNICATIONS

With public servers being so easily accessible in Minecraft, it's highly likely that children will end up chatting with strangers through the in-game text chat. Some servers even place an emphasis on social interaction, actively encouraging communication between players. While there's nothing inherently wrong with this, it does carry certain risks. In addition to the concerns around speaking with strangers online, players who host their own servers may have their IP addresses exposed, posing a further security concern.

### ADDITIONAL PURCHASES

Minecraft is available as a free trial on a variety of devices; however, the full game requires a one-off purchase. After that, players have the option to buy additional cosmetic upgrades or subscribe to Minecraft Realms. Realms is an entirely optional subscription service that allows users to run their own private server to play with friends. Without proper supervision, younger players may end up making unintended or excessive purchases.

## Advice for Parents & Educators

### CHOOSE THE RIGHT MODE

Selecting Creative or Peaceful mode allows children to play Minecraft without having to contend with enemies. It's also a great way for you to get used to playing the game with them, since the difficulty level is far lower. This allows you to work together on a long-term project, creating something special without the threat of enemies and creatures attacking you or damaging your building.

### HOST A PRIVATE SERVER

The easiest way to find a safe server for children to play on is to make one yourself. Hosting a server prevents strangers from finding it, unless they've been given its address and password. A private server also lets you control who's allowed to enter and – if necessary – ban anyone who shouldn't be there. This is the closest equivalent to parental controls in Minecraft. Hosting a private server, however, will cost a monthly fee.

### TALK ABOUT STRANGERS

At some point in their lives, almost everyone will make contact with a stranger online. Talking to children about online safety, therefore, is essential – as is having a plan for dealing with any hostile or difficult people. It's important that a child knows never to tell a stranger about themselves online and that they should come to you straight away if they do encounter a problem.

### RESEARCH CONTENT CREATORS

Much of Minecraft's early stages can be an exercise in frustration for players who don't know where to start. Thankfully, there's a wealth of material online and in video format to help you learn the basics. Just be mindful that some of this content may not be appropriate for children, so you should consider watching it yourself first.

### PLAY MINECRAFT WITH YOUR CHILD

As a creative building tool, Minecraft makes it great fun for children to team up and construct vast buildings accompanied by imaginative landscapes, much like working with LEGO or model kits. Playing in a game mode that includes enemies can encourage critical thinking and teamwork; however, you should consider which game mode is appropriate for the child in your care.

### Meet Our Expert

Lloyd Coombes is Gaming Editor at the Daily Star, and has worked in games media for more than 6 years. A long-time gaming enthusiast, he is also a parent and therefore a keen advocate of online safety for children of all ages.



The National College®

# New Sports & Art Camp in Broadway



New Sports & Art Holiday Camp Coming to Broadway!

**Dear Parents and Carers,**

We're excited to let you know about a brand-new **Sports and Art Holiday Camp** launching this May Half Term at the **Broadway Youth and Community Centre!**

Run by a trusted and experienced team, this camp offers a fun, safe, and active environment where children can enjoy a mix of **sporting activities, creative arts, games and themed challenges** – all led by qualified coaches, teachers and enthusiastic staff.



**First camp date: Tuesday 27th May**



**Location:** Broadway Youth & Community Centre



**Times:** 9:00am – 3:00pm

This new camp is part of a growing network of popular holiday camps already running in nearby locations such as Stow, Rissington, Northleach, and Moreton – and is sure to be a hit with local families!

To find out more please visit our website: <https://www.cotswoldactivecamps.uk>

Or book a place, please visit : <https://cotswoldactivecamps.ipalbookings.com>

Once you have registered with our booking site, you will then need to register your children to your account before booking.

Spaces are limited – early booking is recommended! We did have 5 fully booked days over the Easter holidays at our other camps.

Kind regards,

**Cotswold Active Camps**



Public



[worcestershire.gov.uk/familyhubs](http://worcestershire.gov.uk/familyhubs)



**BARNARDOS**

**Redditch**  
Borough Council

**worcestershire**  
county council

## Understanding your Child's Behaviour Workshop

**Do you have a child aged 2 - 10 years?**

**FREE One-off session available to parents & carers**

Join us for a 2 hour face to face workshop

Venue: Oasis Community Hub, WR4 9NX

Date: 1<sup>st</sup> July 2025

Time: 12.45pm-2.45pm

**UNDERSTANDING YOUR CHILD**



**SOLIHULL APPROACH**

**To book your free place please contact**

Hannah on 01905 453453 or [Hannah.Harrison@oasiswarndon.org](mailto:Hannah.Harrison@oasiswarndon.org) or

Louise on 01905 749149 [louise.moriarty@actionforchildren.org.uk](mailto:louise.moriarty@actionforchildren.org.uk)

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