

Broadway First School Accessibility Plan 2017

The school recognises its duty under the Disability Discrimination Act (as amended by the Special Educational Needs and Disability Act) replicated in the Equality Act 2010. We therefore aim to:

- increase the participation of extent to which disabled pupils can participate in the curriculum;
- improve the physical environment of schools our school to enable those with disabilities to take better advantage of the education, benefits, facilities and services provided; and
- make improve the availability of accessible information easily available to those with disabilities.
- publish an Accessibility Plan

Broadway First School provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles; and endorses the key principles in the National Curriculum 2014 framework, which underpin the development of a more inclusive curriculum, notably:

- setting suitable learning challenges
- responding to pupils' diverse learning needs
- overcoming potential barriers to learning and assessment for individuals and groups of pupils.

The school building is 100 years old and has under gone some modernisation. It is fully accessible through the car park, from the back of the building through the car park.

Planning for the future

The three areas to be considered are:

1) Improving education & related activities

The school will continues to seek and follow the advice of LA services, such as specialist teacher advisers and Special Educational Needs inspectors/advisers, and of appropriate health professionals from the local NHS Trusts.

2) Improving the Physical environment

The school will take account of the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises. This includes actions such as improving access, lighting, acoustic treatment and colour schemes, and more accessible facilities and fittings.

3) Improving the Provision of information

The school will make itself aware of local services, including those provided through the LA, for providing information in alternative formats when required or requested.

Signed on behalf of staff	
Signature:	Name:
Date:	
Signed on behalf of governing body	
Signature:	Name:
Date:	
This policy will be reviewed in March 2020	