



## Terms of Reference

### Quality Committee – April 2025

#### Overall remit

This committee will:

- Manage statutory policies in accordance with its delegated powers. These will be agreed via the Full Governing Board (FGB) on an annual basis
- Review and provide advice on relevant non-statutory policies identified within the school's policy review programme
- Contribute to and take ownership of appropriate goals and or projects within the School Development Plan, which may include targets for school improvement.
- Recommend for approval to the FGB the Self-Evaluation Form when required
- Ensure appropriate Governor monitoring visits occur (See Visits policy)
- Monitor and evaluate rates of progress and standards of achievement by pupils, including any underachieving and overachieving groups
- To set priorities for improvement, and monitor and evaluate the impact of improvement plans which relate to the committee's area of operation.
- To monitor and evaluate provision for all groups of vulnerable children, such as Looked After Children and ensure all their needs have been identified and addressed, and to evaluate their progress and achievement.
- To ensure that the requirements of children with Special Educational Needs and Disability (SEND) are met, and receive termly reports from the Headteacher/Special Educational Needs Co-ordinator
- To consider recommendations from external reviews of the school (e.g. Ofsted or local School Improvement Advisers), agree actions as a result of reviews and evaluate regularly the implementation of any resulting plan
- To ensure that all children have equal opportunities.
- To advise the Finance & Premises Committee on the relative funding priorities necessary to deliver the curriculum.
- To monitor the school's publicity, public presentation and relationships with the wider community.

- To ensure the curriculum takes account of pupils 'Spiritual, moral, social and cultural' (SMSC) needs and adheres to the promotion of British values.
- To effectively utilise other sources of information and guidance available, for example school council output, to inform the workings of the committee.

## Data

With regards to data, the committee will specifically ensure that:

- They understand the limitations and benefits of all existing sources of data
- New sources of data are assessed and utilised appropriately
- Data is monitored for attainment and progress

## Quality of Education

The committee will review, monitor and evaluate the curriculum offer to ensure:

- The school's values underpin curriculum **intent, implementation and impact**
- The curriculum meets the school's statutory responsibilities.
- Senior leaders have used research and good practice examples to influence the development of the curriculum.
- Senior and middle leaders monitor the implementation and impact of the curriculum.
- The curriculum is differentiated to ensure it is inclusive and accessible to all pupils.
- The curriculum is designed to ambitiously inspire pupils to be aspirational and to secure a love of learning through enrichment opportunities.
- The curriculum is designed to be broad and balanced – focussing on both core subjects and diverse creative opportunities.
- The curriculum removes stereotypes and promotes inclusivity and equality.
- There is a focus on the learning journey as well as stages of education
- Effective processes are in place for engagement with parents/carers regarding the quality of education