

## English - Text and Genre Overview

*At Broadway First School, our approach to English aims to instil a love of writing and reading in all of our children. Our approach ensures that reading and writing are interwoven, a culture of reading for pleasure is promoted, creativity is celebrated and an extensive range of vocabulary is explored. A wide variety of high quality texts are carefully selected and writing genres are carefully mapped out, in order to ensure high expectations for all, excellent cross curricular links and a clear progression of knowledge and skills throughout KS1 and KS2.*

### English National Curriculum – Aims

The overarching aim for English in the national curriculum is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written language, and to develop their love of literature through widespread reading for enjoyment.

The national curriculum for English aims to ensure that all pupils:

- ❖ read easily, fluently and with good understanding
- ❖ develop the habit of reading widely and often, for both pleasure and information
- ❖ acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- ❖ appreciate our rich and varied literary heritage
- ❖ write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- ❖ use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- ❖ are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.



## Rotation A

	EYFS	KS1	KS2
Topic 1	<p style="text-align: center;"><b>Topic: Superheroes</b></p> <p style="text-align: center;"><b>Topic books:</b></p> <ul style="list-style-type: none"> <li>❖ Stuck</li> <li>❖ Super Daisy</li> <li>❖ Super Duck</li> <li>❖ Supertato</li> <li>❖ Elliot Midnight Superhero</li> <li>❖ My mum is a superhero</li> <li>❖ 10 little superheroes</li> <li>❖ Amazing things for Superheroes to make &amp; do</li> <li>❖ Avocado baby</li> <li>❖ How to be a superhero</li> <li>❖ I'm the best (Lucy Cousins)</li> <li>❖ Meg and Mog stories</li> <li>❖ Winnie the witch</li> <li>❖ Diwali Story</li> <li>❖ Bonfire night</li> <li>❖ Harvest</li> <li>❖ My Mum is fantastic</li> </ul>	<p style="text-align: center;"><b>Topic: Through My Window</b></p> <p style="text-align: center;"><b>Unit 1</b></p> <p><b>Text:</b> Out and About by Shirley Hughes</p> <p><b>Model text:</b> One poem from each season</p> <p><b>Hot task:</b> Poem about Autumn</p> <p><b>Genre:</b> Fiction: Poetry</p> <p><b>Cross Curricular Link:</b> Geography/Science</p> <p><b>Creative Write:</b> A poem on a part of nature e.g. rain, flowers, trees</p> <p style="text-align: center;"><b>Unit 2</b></p> <p><b>Text:</b> Pip and Egg by Alex Latimer</p> <p><b>Model text:</b> Story of Pip and Egg</p> <p><b>Hot task:</b> A new adventure of Pip and Egg</p> <p><b>Genre:</b> Fiction: Narrative (Adventure)</p>	<p style="text-align: center;"><b>Topic: Chariot Champions</b></p> <p style="text-align: center;"><b>Unit 1</b></p> <p><b>Text:</b> The Romans: Gods, Emperors and Dormice by Marcia Williams</p> <p><b>Model text:</b> Roman Gods Fact File</p> <p><b>Hot task:</b> Roman Weapons Fact File</p> <p><b>Genre:</b> Non-Fiction: Non-Chronological Report</p> <p><b>Cross Curricular Link:</b> History</p> <p><b>Creative Write:</b> Non-Chronological report on Roman topic of choice e.g. food, buildings</p> <p style="text-align: center;"><b>Unit 2</b></p> <p><b>Text:</b> Empire's End – A Roman Story by Leila Rasheed</p> <p><b>Model Text:</b> Story opening from Camilla's perspective</p> <p><b>Hot task:</b> Story opening from own perspective</p> <p><b>Genre:</b> Fiction: Narrative (Adventure)</p> <p><b>Cross curricular link:</b> History</p>



		<p><b>Cross Curricular Link:</b> Geography/Science/SMSC</p> <p><b>Creative Write:</b> A story with two newly invented characters</p>	<p><b>Creative Write:</b> Continue story to show beginning, middle and end</p>
Topic 2	<p><b>Topic:</b> Once upon a time</p> <p><b>Topic books:</b></p> <ul style="list-style-type: none"> <li>❖ Gingerbread Man</li> <li>❖ Runaway chapatti</li> <li>❖ The Enormous Turnip</li> <li>❖ Christmas stories</li> <li>❖ Nativity story</li> <li>❖ Stick man</li> <li>❖ Goldilocks and the three bears</li> </ul>	<p><b>Topic:</b> Fire, Gunpowder, Treason and Plot</p> <p><b>Unit 1</b></p> <p><b>Text:</b> Vlad and the Great Fire of London by Kate Cunningham and Sam Cunningham</p> <p><b>Model text:</b> Story from Vlad the Flea's perspective</p> <p><b>Hot task:</b> Story from Boxtor the Rat's perspective</p> <p><b>Genre:</b> Fiction: Narrative (Historical)</p> <p><b>Cross Curricular Link:</b> History</p> <p><b>Creative Write:</b> Story from perspective of chosen person/animal</p>	<p><b>Topic:</b> Extreme Earth</p> <p><b>Unit 1</b></p> <p><b>Text:</b> Poems from a Green and Blue Planet by Sabrina Mahfouz</p> <p><b>Model text:</b> The Bashful Earthquake by Oliver Herford</p> <p><b>Hot task:</b> Rhyming poem - Children's choice of weather/disaster e.g. thunder, tornado, volcanic eruption</p> <p><b>Genre:</b> Fiction: Poetry</p> <p><b>Cross Curricular Link:</b> Geography</p> <p><b>Creative Write:</b> Poem on geography topic of choice e.g. mountains, rivers, seas etc.</p>



		<p style="text-align: center;"><b>Unit 2</b></p> <p><b>Text:</b> The Great Fire of London: Anniversary Edition of the Great Fire of 1666 by Emma Adams</p> <p><b>Model text:</b> Recount of Sunday 2<sup>nd</sup> September and Monday 3<sup>rd</sup> September (pages 12-22)</p> <p><b>Hot task:</b> Recount of Tuesday 4<sup>th</sup> September and Wednesday 5<sup>th</sup> September</p> <p><b>Genre:</b> Non-Fiction: Recount</p> <p><b>Cross Curricular Link:</b> History</p> <p><b>Creative Write:</b> Recount of trip to fire station</p>	<p style="text-align: center;"><b>Unit 2</b></p> <p><b>Text:</b> What a Wonderful World Leisa Stewart-Sharpe &amp; Lydia Hill</p> <p><b>Model text:</b> Vincent Opyene – A Voice For Animals</p> <p><b>Hot task:</b> Short recount on the life of David Attenborough</p> <p><b>Genre:</b> Non-Fiction: Recount</p> <p><b>Cross Curricular Link:</b> Geography</p> <p><b>Creative Write:</b> Recount about a significant individual of choice e.g. Greta Thunberg</p>
<p style="text-align: center;"><b>Topic 3</b></p>	<p style="text-align: center;"><b>Topic: Bounce, wriggle and crawl</b></p> <p style="text-align: center;"><b>Topic books:</b></p> <ul style="list-style-type: none"> <li>❖ Chinese New year</li> <li>❖ The Magic Paintbrush</li> <li>❖ Oi frog</li> <li>❖ The teeny weeny tadpole</li> <li>❖ K is for kicking kangaroo</li> <li>❖ Aliens love underpants</li> <li>❖ Doing the animal bop</li> </ul>	<p style="text-align: center;"><b>Topic: Amazing Africa</b></p> <p style="text-align: center;"><b>Unit 1</b></p> <p><b>Text:</b> African Savannah (Expedition Diaries) by Simon Chapman</p> <p><b>Model text:</b> Page 6 and 7 – Kalahari Desert diary entry</p> <p><b>Hot task:</b> Sahara Desert diary entry</p> <p><b>Genre:</b> Fiction: Diary Entry</p>	<p style="text-align: center;"><b>Topic: Raiders and Traders</b></p> <p style="text-align: center;"><b>Unit 1</b></p> <p><b>Text:</b> The Anglo-Saxon Times (Newspapers from History) by Andrew Langley</p> <p><b>Model text:</b> ‘Burying a Ship’ News Article</p> <p><b>Hot task:</b> Norman Conquest (1066) News Article</p>



	<ul style="list-style-type: none"> <li>❖ Down in the jungle</li> <li>❖ Rainforest</li> <li>❖ Polar Animals</li> <li>❖ Camel-o shy</li> <li>❖ I'm the best</li> <li>❖ AArh there's a Skeleton inside you</li> <li>❖ Wriggle and roar</li> <li>❖ Giraffes can't dance</li> <li>❖ Australian Animals - Anzac day</li> <li>❖ The egg hunt</li> <li>❖ Dinosaur stomp</li> <li>❖ Dear Zoo</li> <li>❖ Gruffalo</li> <li>❖ We're Going on a Bear Hunt</li> </ul>	<p><b>Cross Curricular Link:</b> Geography  <b>Creative Write:</b> Diary entry about an imaginary place</p> <p style="text-align: center;"><b>Unit 2</b></p> <p><b>Text:</b> Letters to Africa by UCLan  <b>Model text:</b> Letter from an African child  <b>Hot task:</b> Letter from Broadway to Africa  <b>Genre:</b> Non-Fiction: Informal Letter</p> <p><b>Cross Curricular Link:</b> Geography  <b>Creative Write:</b> Letter to an individual of their choice</p> <p style="text-align: center;"><b>Unit 3</b></p> <p><b>Text:</b> The Animal Book (The Fact Book) by Lonely Planet Kids &amp; Ruth Martin  <b>Model text:</b> African Savannah Elephant  <b>Hot task:</b> Ring-tailed lemur  <b>Genre:</b> Non-Fiction: Non-Chronological Report  <b>Cross Curricular Link:</b> Geography</p>	<p><b>Genre:</b> Non-Fiction: Newspaper article  <b>Cross Curricular Link:</b> History  <b>Creative Write:</b> Newspaper article on event of their choice</p> <p style="text-align: center;"><b>Unit 2</b></p> <p><b>Text:</b> Women in Science: 50 Fearless Pioneers Who Changed the World by Rachel Ignatofsky  <b>Model text:</b> Biography of Marie Curie  <b>Hot task:</b> Biography of Isaac Newton  <b>Genre:</b> Non-Fiction: Biography  <b>Cross Curricular Link:</b> Science: Forces and Magnets  <b>Creative Write:</b> Biography on chosen significant individual</p>
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		<b>Creative Write:</b> Non-chronological report on animal of choice	
<b>Topic 4</b>	<p><b>Topic: Muck, Mess and Mixture</b></p> <p><b>Topic books:</b></p> <ul style="list-style-type: none"> <li>❖ The very hungry caterpillar</li> <li>❖ Titch</li> <li>❖ Jaspers beanstalk</li> <li>❖ Jack and the beanstalk</li> <li>❖ Super worm</li> <li>❖ The three little pigs</li> <li>❖ There was an old lady who swallowed a fly</li> <li>❖ The crunching munching caterpillar</li> <li>❖ The grumpy Ladybird</li> <li>❖ The very lazy ladybird</li> <li>❖ Spider (LF)</li> <li>❖ Michael Recycle</li> <li>❖ George saves the world by lunchtime</li> <li>❖ Miss Wishey Washy</li> <li>❖ Rosie's walk</li> <li>❖ Bear Books</li> <li>❖ Spring books</li> </ul>	<p><b>Topic: Explorers &amp; Spectacular Space</b></p> <p><b>Unit 1</b></p> <p><b>Text:</b> Man on the Moon: a day in the life of Bob by Simon Bartram</p> <p><b>Model text:</b> A day in the life of Bob</p> <p><b>Hot task:</b> A day in the life of...</p> <p><b>Genre:</b> Fiction: Narrative (Science Fiction)</p> <p><b>Cross Curricular Link:</b> History/Science</p> <p><b>Creative Write:</b> Story about another planet</p> <p><b>Unit 2</b></p> <p><b>Text:</b> Cat's Guide to the Night Sky by Stuart Atkinson</p> <p><b>Model text:</b> How to become a stargazer (page 7)</p> <p><b>Hot task:</b> Continue and write instructions on what to do</p>	<p><b>Topic: Countries and their capitals</b></p> <p><b>Unit 1</b></p> <p><b>Text:</b> Maria's Island by Victoria Hislop</p> <p><b>Model text:</b> Opening of text in first person</p> <p><b>Hot task:</b> Diary entry from perspective of Maria</p> <p><b>Genre:</b> Fiction: Diary entry</p> <p><b>Cross Curricular Link:</b> Geography</p> <p><b>Creative Write:</b> Diary entry from another character in the story</p> <p><b>Unit 2</b></p> <p><b>Text:</b> Maria's Island by Victoria Hislop</p> <p><b>Model text:</b> Setting description of Greek island</p> <p><b>Hot task:</b> Setting description of a European capital city</p> <p><b>Genre:</b> Fiction: Setting description</p> <p><b>Cross Curricular Link:</b> Geography</p>



	<ul style="list-style-type: none"> <li>❖ Owl Babies</li> <li>❖ Handas' surprise</li> <li>❖ Eat your peas</li> <li>❖ Oliver's fruit salad</li> </ul>	<p><b>Genre:</b> Non-Fiction: Instructions</p> <p><b>Cross Curricular Link:</b> History/Science</p> <p><b>Creative Write:</b> How to become an astronaut</p>	<p><b>Creative Write:</b> Setting description of a place of their choice</p>
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## Rotation B

	EYFS	KS1	KS2
Topic 1	<p style="text-align: center;"><b>Topic: Fairies, Dragons and Knights</b></p> <p style="text-align: center;"><b>Topic books:</b></p> <ul style="list-style-type: none"> <li>❖ Tell me a dragon</li> <li>❖ Cinders and the Bubble blowing Dragon</li> <li>❖ Zog</li> <li>❖ George and the dragon</li> <li>❖ Freddie the fairy</li> <li>❖ Princess and the pea</li> <li>❖ Princess Mirbell and the dragon pox</li> <li>❖ The princess and the wizard</li> <li>❖ Dragon Post</li> <li>❖ Room on the broom</li> <li>❖ That's not my dragon</li> <li>❖ The paper bag princess</li> <li>❖ How to catch a dragon</li> </ul>	<p style="text-align: center;"><b>Topic: Castles</b></p> <p style="text-align: center;"><b>Unit 1</b></p> <p><b>Text:</b> The Pea and the Princess by Mini Grey</p> <p><b>Model text:</b> Story from the Pea's perspective</p> <p><b>Hot task:</b> A modern retelling of the fairy tale</p> <p><b>Genre:</b> Fiction: Traditional fairy tale</p> <p><b>Cross Curricular Link:</b> History</p> <p><b>Creative Write:</b> A modern twist on a traditional fairy tale e.g. Cinderella, Little Red Riding Hood</p> <p style="text-align: center;"><b>Unit 2</b></p> <p><b>Text:</b> Castles Magnified by David Long</p> <p><b>Model text:</b> Gallery of Famous Knights</p> <p><b>Hot task:</b> Gallery of Famous Castles</p>	<p style="text-align: center;"><b>Topic: Mayans</b></p> <p style="text-align: center;"><b>Unit 1</b></p> <p><b>Text:</b> Charlie and the Chocolate Factory: The Play by Roald Dahl (Author), Richard George (Adapter)</p> <p><b>Model text:</b> Scene 5: The Chocolate Room</p> <p><b>Hot task:</b> Scene 6: The Chocolate River</p> <p><b>Genre:</b> Fiction: Play script</p> <p><b>Cross Curricular Link:</b> History</p> <p><b>Creative Write:</b> Write a play script for newly invented scene</p> <p style="text-align: center;"><b>Unit 2</b></p> <p><b>Text:</b> Kids Fight Plastic by Martin Dorey</p> <p><b>Model text:</b> Should we ban plastic to save the environment? (taken from Grammarsaurus)</p> <p><b>Hot task:</b> Should we ban plastic food packaging?</p>



		<p><b>Genre:</b> Non-Fiction: Non-chronological report</p> <p><b>Cross Curricular Link:</b> History</p> <p><b>Creative Write:</b> Non-chronological report on topic of choice e.g. kings and queens</p>	<p><b>Genre:</b> Non-Fiction: Discussion</p> <p><b>Cross Curricular Link:</b> DT/SMSC</p>
Topic 2	<p><b>Topic: Fun, Fireworks and Food</b></p> <p><b>Topic books:</b></p> <ul style="list-style-type: none"> <li>❖ Dim sum for everyone</li> <li>❖ Eating the alphabet</li> <li>❖ The magic ramen</li> <li>❖ Christmas stories</li> <li>❖ Nativity story</li> <li>❖ Diwali Story</li> <li>❖ Chinese New Year</li> </ul>	<p><b>Topic: Explorers – Pole to Pole</b></p> <p><b>Unit 1</b></p> <p><b>Text:</b> The Great Explorer by Chris Judge</p> <p><b>Model text:</b> Story from Tom’s perspective</p> <p><b>Hot task:</b> Story from Dad’s perspective</p> <p><b>Genre:</b> Fiction: Narrative (Adventure)</p> <p><b>Cross Curricular Link:</b> Geography</p> <p><b>Creative Write:</b> Story from own perspective to a place of choice</p> <p><b>Unit 2</b></p> <p><b>Text:</b> How to Help a Hedgehog and Protect a Polar Bear: 70</p>	<p><b>Topic: Galapagos</b></p> <p><b>Unit 1</b></p> <p><b>Text:</b> What Mr Darwin Saw by Mick Manning</p> <p><b>Model text:</b> ‘Early Days’ recount</p> <p><b>Hot task:</b> Recount of Darwin’s journey to the Galapagos (diary entry)</p> <p><b>Genre:</b> Non-Fiction/Fiction: Recount</p> <p><b>Cross Curricular Link:</b> Geography</p> <p><b>Creative Write:</b> Recount of what animals Darwin saw</p> <p><b>Unit 2</b></p> <p><b>Text:</b> Darwin’s Tree of Life by Michael Bright</p> <p><b>Model text:</b> Early Land Plants</p>



		<p>Everyday Ways to Save Our Planet by Jess French  <b>Model text:</b> How to help a hedgehog  <b>Hot task:</b> How to protect a polar bear  <b>Genre:</b> Non-Fiction: Explanation  <b>Cross Curricular Link:</b> Geography: Hot and cold places/Science: Animals  <b>Creative Write:</b> Explanation text on an animal of choice</p>	<p><b>Hot task:</b> Animals of the Galapagos Islands  <b>Genre:</b> Non-Fiction: Non-chronological report  <b>Cross Curricular Link:</b> Geography  <b>Creative Write:</b> Non-chronological report of chosen animal</p>
<p>Topic 3</p>	<p><b>Topic: Where I Live</b></p> <ul style="list-style-type: none"> <li>❖ Chinese New year</li> <li>❖ The Magic Paintbrush</li> <li>❖ Little red riding hood</li> <li>❖ Stuck</li> </ul>	<p><b>Topic: Scotland</b></p> <p><b>Unit 1</b></p> <p><b>Text:</b> Katie in Scotland by James Mayhew  <b>Model text:</b> Come to Edinburgh! (taken from Grammarsaurus)  <b>Hot task:</b> Come to Glasgow!  <b>Genre:</b> Non-Fiction: Persuasive advert  <b>Cross Curricular Link:</b> Geography  <b>Creative Write:</b> Persuasive advert - Come to Broadway!</p>	<p><b>Topic: Legends and Longboats</b></p> <p><b>Unit 1</b></p> <p><b>Text:</b> How to train your dragon by Cressida Cowell  <b>Model text:</b> How to train your dragon (taken from Grammarsaurus)  <b>Hot task:</b> How to train your Viking  <b>Genre:</b> Non-Fiction/Fiction: Instructions  <b>Cross Curricular Link:</b> History  <b>Creative Write:</b> Create own set of instructions – How to train your...</p>



		<p align="center"><b>Unit 2</b></p> <p><b>Text:</b> The Secret of Black Rock by Joe Todd Stanton</p> <p><b>Model text:</b> Mystery of Black Rock</p> <p><b>Hot task:</b> Mystery of... mountain, volcano, island?</p> <p><b>Genre:</b> Fiction: Narrative (mystery)</p> <p><b>Cross Curricular Link:</b> Geography</p> <p><b>Creative Write:</b> Mystery narrative of choice</p>	<p align="center"><b>Unit 2</b></p> <p><b>Text:</b> She Wolf by Dan Smith</p> <p><b>Model text:</b> Opening extract of story</p> <p><b>Hot task:</b> Opening extract from own perspective</p> <p><b>Genre:</b> Fiction: Narrative (suspense)</p> <p><b>Cross Curricular Link:</b> History</p> <p><b>Creative Write:</b> Continue story to include middle and ending</p>
<p align="center"><b>Topic 4</b></p>	<p align="center"><b>Topic: Land Ahoy</b></p> <p align="center"><b>Topic books:</b></p> <ul style="list-style-type: none"> <li>❖ Somebody swallowed Stanley</li> <li>❖ Duffy's lucky escape</li> <li>❖ Moana</li> <li>❖ The journey Home</li> <li>❖ Lost and Found</li> <li>❖ Where the wild things are</li> <li>❖ The snail and the whale</li> <li>❖ Commotion in the ocean</li> <li>❖ Come on rain</li> </ul>	<p align="center"><b>Topic: Toys</b></p> <p align="center"><b>Unit 1</b></p> <p><b>Text:</b> Traction Man by Mini Grey</p> <p><b>Model text:</b> Traction Man character description</p> <p><b>Hot task:</b> Scrubbing Brush character description</p> <p><b>Genre:</b> Fiction: Character Description</p> <p><b>Cross Curricular Link:</b> History/DT</p> <p><b>Creative Write:</b> Character description of a new toy</p> <p align="center"><b>Unit 2</b></p>	<p align="center"><b>Topic: Battle of Evesham</b></p> <p align="center"><b>Unit 1</b></p> <p><b>Text:</b> The War of the Worlds (Young Reading Series 3) by Russell Punter</p> <p><b>Model text:</b> Opening extract (page 6)</p> <p><b>Hot task:</b> Middle and Ending of story</p> <p><b>Genre:</b> Fiction (classic): Narrative (science fiction)</p> <p><b>Cross Curricular Link:</b> Science: Earth and Space</p> <p><b>Creative Write:</b> Own science fiction narrative set on planet of choice</p>



		<p><b>Text:</b> Traction Man by Mini Grey  <b>Model text:</b> Traction Man – Non-chronological report (taken from Grammarsaurus)  <b>Hot task:</b> Scrubbing Brush – Non-chronological report  <b>Genre:</b> Non-Fiction: Non-chronological report  <b>Cross Curricular Link:</b> History/DT  <b>Creative Write:</b> Non-chronological report of a new toy</p>	<p style="text-align: center;"><b>Unit 2</b></p> <p><b>Text:</b> Water Cycles by DK  <b>Model text:</b> Save our river (taken from Grammarsaurus)  <b>Hot task:</b> Save the River Avon (letter to the local council)  <b>Genre:</b> Non-Fiction: Formal letter  <b>Cross Curricular Link:</b> Local history, Science: Earth and Space, SMSC: Current Affairs  <b>Creative Write:</b> Formal letter on topic of choice e.g. letter to head teacher about a school trip</p>
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Rotation C

	EYFS	KS1	KS2
Topic 1			<p><b>Topic: Hunter Gatherers</b></p> <p><b>Unit 1</b> <b>Text:</b> The Secrets of Stonehenge by Mick Manning <b>Model text:</b> Opening extract of text <b>Hot task:</b> The Mystery of Stonehenge <b>Genre:</b> Non-Fiction: Explanation text <b>Cross Curricular Link:</b> History <b>Creative Write:</b> Explanation text on topic of choice</p> <p><b>Unit 2</b> <b>Text:</b> Stig of the Dump by Clive King <b>Model Text:</b> Dialogue on page 6-8 <b>Hot task:</b> Dialogue based on the next part of the story <b>Genre:</b> Fiction (classic): Dialogue <b>Cross curricular link:</b> History <b>Creative Write:</b> Dialogue – What do you think happened to Stig next?</p>



<p>Topic 2</p>			<p><b>Topic: Land of Hope and Glory</b></p> <p><b>Unit 1</b></p> <p><b>Text:</b> The London Eye Mystery by Siobhan Dowd</p> <p><b>Model text:</b> Opening of story - Chapter one</p> <p><b>Hot task:</b> Resolution and Ending of mystery</p> <p><b>Genre:</b> Fiction: Narrative (mystery)</p> <p><b>Cross Curricular Link:</b> Geography</p> <p><b>Creative Write:</b> Story based on a new mystery set in a UK capital</p> <p><b>Unit 2</b></p> <p><b>Text:</b> Scientists: Inspiring tales of the world's brightest scientific minds by DK</p> <p><b>Model text:</b> Biography of Galileo Galilei</p> <p><b>Hot task:</b> Biography of Thomas Edison</p> <p><b>Genre:</b> Non-Fiction: Biography</p> <p><b>Cross Curricular Link:</b> Science: Light</p> <p><b>Creative Write:</b> Biography of a chosen scientist</p>
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<p>Topic 3</p>			<p><b>Topic: Tomb Raiders</b></p> <p><b>Unit 1</b>  <b>Text:</b> Mummies Unwrapped by Tom Froese  <b>Model text:</b> What is a mummy?  <b>Hot task:</b> How exactly were mummies made?  <b>Genre:</b> Non-Fiction: Explanation text  <b>Cross Curricular Link:</b> History  <b>Creative Write:</b> Explanation text on Egyptian topic of choice e.g. How to mummify a tomato</p> <p><b>Unit 2</b>  <b>Text:</b> The Egyptian Cinderella by Shirley Climo  <b>Model text:</b> Opening extract (page 1-4)  <b>Hot task:</b> Modern retelling of The Egyptian Cinderella  <b>Genre:</b> Fiction: Myth/Fairy tale  <b>Cross Curricular Link:</b> History  <b>Creative Write:</b> Create own myth/legend/fairy tale linked to the Egyptians</p>
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<p>Topic 4</p>			<p><b>Topic: Amazing Alps</b></p> <p><b>Unit 1</b></p> <p><b>Text:</b> Mountains (World of Wonder) by Charlotte Guillain</p> <p><b>Model text:</b> Protecting our peaks (page 62)</p> <p><b>Hot task:</b> Things you can do to protect the Alps</p> <p><b>Genre:</b> Non-Fiction: Persuasive text</p> <p><b>Cross Curricular Link:</b> Geography/SMSC</p> <p><b>Creative Write:</b> Persuasive text on an environmental issue of choice</p> <p><b>Unit 2</b></p> <p><b>Text:</b> The Brockenspectre by Linda Newbery</p> <p><b>Model text:</b> Character description of Tomas' father (chapter one)</p> <p><b>Hot task:</b> Character description of 'The Brockenspectre'</p> <p><b>Genre:</b> Fiction: Character description</p> <p><b>Cross Curricular Link:</b> Geography</p> <p><b>Creative Write:</b> Description of character of choice</p>
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Written: October 2022 / Reviewed: September 2024



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