Broadway First School

Newsletter

6th November 2026

MESSAGE FROM MR POULTNEY

I'll start by announcing a new member of our Governing Body. Mrs Kelly Harris will take on the role of Parent Governor. Kelly will be known to many of you already, but please take a look later in this newsletter for a more formal introduction. I am sure Kelly will be a great asset.

Thank you to all of our parents who made the time to attend Parents' Evening this week. I hope you found it valuable. If you were unable to make an appointment this week, then we would still love to hear from you. Contact Ms Peden about arranging an appointment with your child's teacher.

We also welcomed a number of new families into our school this week as part of our Open Morning. Our children were a delight, and we received many complimentary comments about the friendliness and enthusiasm on display.

Following discussions with some of our governors, we have decided to issue our newsletter fortnightly from now on. We hope this will enable more parents to access it as we move forward.

We now turn our sights to Remembrance, the Year 4/5 Cross Country and Children in Need, which all take place next week. Have a great weekend.



This week's award goes to.....

Joseph & Ollie

CONTACT INFO

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After School Activities

Monday - Netball Club 3.10-4.15pm
Tuesday - Singing Club 3.10-4.00pm
Wednesday - Garden/Nature craft Club 3.10-4pm

Celebrations

Headteachers Awards

Kingfishers - Sapphire

Otters - Edward

Dragonflies - George

Ducklings - Delphi

Values Awards

Kingfishers - Otis

Otters - Louise

Dragonflies - Ollie

Ducklings - Lenny

House Points

Lygon - 487

Russell - 536

Morris - 384

Eadburgha - 547

Attendance this week:

Ducklings: 92%

Dragonflies: 95%

Otters: 91%

Kingfishers: 100%

Pre-school

Welcome back!🎆



This week in Preschool, we have enjoyed learning all about Bonfire Night and why we celebrate with fireworks. We then got creative and made our own bonfire and fireworks pictures using cut-up toilet roll holders, paintbrushes and lots of colourful paint.✨

In Forest School, we had a session full of curiosity, wonder and exploration. The children loved creating potions and soups in the mud kitchen, searching for minibeasts, and enjoying the hammock and swings.🐞

In Phonics, we have been focusing on rhyming words, identifying them in songs and through fun games such as Hide and Seek and Pass the Parcel. In Maths, we have been developing our subitising skills by recognising numbers 1, 2 and 3 and identifying them using objects, dot patterns and pictures.⭐

It has been a very busy and exciting start to the term. Well done, Preschool. Have a lovely weekend!

Nursery



Hello!

We have made sure to celebrate all of the international days that were taking place this week. This included World Jellyfish Day, Diwali, and Bonfire Night.

We had a cause-and-effect sensory firework tuff tray and listened to firework sounds during circle time. This was in celebration of Bonfire Night, and we are looking forward to hearing about the children's firework experiences after the weekend.

On Wednesday, we made edible sparklers using breadsticks, chocolate, sprinkles, and stars. 🌟

We also made jellyfish out of paper plates for our bathroom display, using colourful tissue paper. 🪼

We learnt all about henna for Diwali, decorating hand templates with our own mehndi designs while talking about and recognising patterns. 🪔

See you next week! ❤️

Ducklings Class 1

This week in Duckling Class, we have continued building on our Science unit, Earth and Space. We looked at books about space and the different ways of travelling in space, including rockets and space shuttles, and discussed what it might be like to journey beyond our planet.

We read the story On the Way Home by Oliver Jeffers and used our imaginations to think of creative ways we could travel through space. Following this, in Design and Technology, we designed and built our own space vehicles. The children carefully selected materials and explored different ways to join them together, including using tape and glue. We were very impressed with their creativity and problem-solving skills!

In Drawing Club, we read Sparkles in the Sky and created our own Bonfire Night pictures. As a class, we discussed how to stay safe around fireworks and bonfires, and learned about why we celebrate Bonfire Night and the story of Guy Fawkes.

In Maths, the Reception children completed their unit on numbers 1, 2 and 3. They have been developing their understanding of the vocabulary "one more" and "one less", and the composition of numbers to 3, using practical activities and games to support their learning.





Dragonflies Class 2



We've had a fantastic week in Dragonflies. In Art, we completed our project inspired by William Morris. The children created their own cardboard stampers using nature-inspired shapes and used these to print repeating patterns onto greetings cards. They then finished their cards by writing a special message to someone at home. We also completed our DT project – making a chair for the Three Bears! The children designed and made their own chairs, carefully choosing materials to ensure they were strong and sturdy, while adding lovely details such as cushions and decorations. We tested our chairs with our bears and thought about what worked well and what we might change next time. The children worked incredibly hard and showed fantastic creativity. In Maths, we have continued working on addition and subtraction within 20, focusing on doubles and near doubles to help us solve calculations. Well done, Dragonflies.

Otters Class 3

This week in Otter Class, we have been busy with lots of exciting learning across the curriculum. In History and Art, we designed our own Mayan hieroglyphs and used oil pastels to print our designs onto a variety of different materials, exploring how patterns and symbols can be represented in different ways. In English, we have begun our new writing unit on character descriptions, using Charlie and the Chocolate Factory as our inspiration. We have started to explore how authors introduce and describe characters to help readers build a clear picture in their minds. In Science, we started our new topic on Sound. We investigated what sound is, how it is made, and discovered that sounds are created when objects vibrate, helping us to understand how we hear the world around us.



Kingfisher Class 4

What a wonderful and busy week we have had in Kingfisher Class!

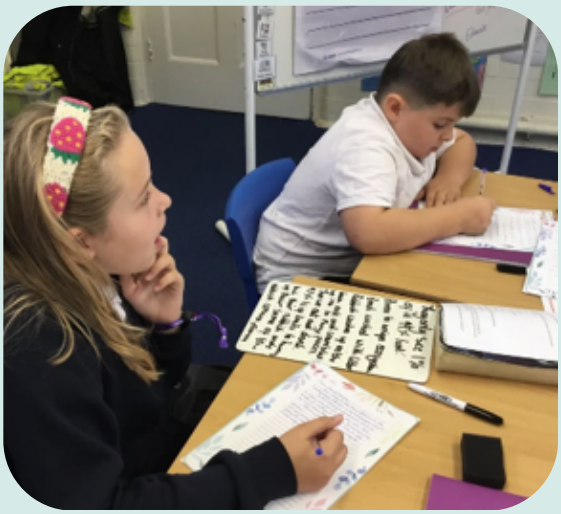
In Art, the children have been exploring the fascinating world of the Maya. They carefully crafted clay sculptures of Mayan gods, including Chaac, the Rain God, and created beautiful prints inspired by genuine Mayan artefacts. The children noticed that many Mayan designs featured elaborate borders, maize, and lizards, all of which held special significance in their beliefs and culture. It was lovely to see their creativity and attention to detail shine through in their work.

We have also begun our exciting new Geography topic on the Galápagos Islands. As part of their learning, the children wrote thoughtful and persuasive letters to the President of Ecuador, sharing ideas about how plastic pollution in the oceans could be reduced. They demonstrated excellent compassion and maturity as they considered ways to protect wildlife and preserve this unique environment for future generations.

One fact that particularly captured the children's attention was learning that plastic items, such as their very first toothbrushes, may still exist today. This sparked some fantastic discussions and helped the children to better understand the long-term impact of plastic waste on our planet. It was wonderful to see them becoming more environmentally aware and eager to make a positive difference.

Well done, Class 3! We are incredibly proud of your creativity, enthusiasm, and thoughtful contributions this week. Keep up the fantastic work!





School Letters and reminders this week:

- **Remembrance service - Sunday 8th Nov**
- **Headlice letter - please check your child's hair**
- **Parent information and homework**

Dates for your Diary

Autumn Term 2

8th - Remembrance sunday (Wreath laying) 10.45
11th - Remembrance (Service on the green) 10.45
11th – Cross Country event Y4&5
11th Book & Biscuit – Pre-school
12th - Swimming lessons Y3&4 1pm
13th – Non uniform day/Children in Need
16th - Anti-bullying week - wear something purple
17th – Read, Write, Ink – Reception parents only 9am
18th – Book & Biscuit - Reception
19th - Swimming lessons Y3&4 1pm
25th – Book & Biscuit – Pre-school
26th - Swimming lessons Y3&4 1pm
27th – Colour Run Sponsor Event – white T-shirt Day
27th – Carol Singing Broadway – singing club 4.15pm
2nd – Book & Biscuit – Pre-school
3rd – Class 2,3 & 4 – Panto
3rd – Class 1 – All Things Wild
4th – Friends meeting – all parents' welcome
8th – Nativity Rehearsals
9th – Nativity Rehearsals
10th – Nativity 2pm
11th - Santa's Grotto 1.15pm
15th – Christmas Lunch & Jumpers
16th – Book & Biscuit – Reception
16th – Christmas party day
17th – Carols around the tree 1.15pm
17th – Break up for Christmas

Governing Board News



New Parent Governor

The Board of Governors are delighted to announce that Mrs Kelly Harris is the new Parent Governor, following the self-nomination process which took place before half term.

Read Kelly's profile which will be available soon on the school website -
I'm Kelly, I have two children at Broadway First School, and I'm delighted to join as a parent governor. I know how much it matters that our children feel safe, supported and encouraged to reach their potential every day. I care about creating an environment where every child feels included and has opportunities to thrive.
With my background in communication, engagement and leadership, I know how important it is to bring the right people together and help make complicated things easier to understand. I'm keen to draw on that experience as a governor, helping to make discussions clear and constructive and considering different perspectives.
I can already see there's plenty for me to learn about the role too, and I'm looking forward to understanding more about how the school works and where I can make a useful contribution.
I applied to become a governor because I wanted to give something back to the school community. I hope that by listening, asking questions and working with fellow governors and staff, I can help build on the school's strengths and support every child to make the most of their time at Broadway First School.
I'm looking forward to getting to know more of you as I take on this new role.

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