



Early Help for Children and Families Broadway First School

An Annex for Early Help COVID 19

At **Broadway First School** we recognise the challenges that families face in bringing up children. There may be times when you need extra help and support. If this is the case, please come and talk to us. There are many ways our school can help and support you and your family as outlined in this offer of early help. Please refer to our **Full Early Help Offer** on our website that remains in place.

We can help to plan specific support for families by following the Early Help Pathway, meaning we can carry out a whole family early help assessment where extra support is identified. We will work with you as a family to work together to set and achieve positive outcomes in a family plan

Providing early help to our pupils and families at Broadway First School means we are more effective in promoting support as soon as we can. Early help in schools means providing support as soon as a problem emerges, at any point in a child's life, from the foundation years through to teenage years and beyond.



In **Keeping Children Safe in Education 2020** it makes it clear that ALL staff should be aware of their local early help process and understand their role in it. In addition, this statutory document makes it clear that any child may benefit from early help, but all school and college staff should be particularly alert to the potential need for early help for a child who:

- Is disabled and has specific additional needs;
- Has special educational needs (whether or not they have a statutory education, health care plan);
- Is a young carer;
- Is showing signs of being drawn in to anti-social or criminal behaviour, including gang involvement and association with organised crime groups;
- Is frequently missing/goes missing from care or from home;
- Is misusing drugs or alcohol themselves;
- Is at risk of modern slavery, trafficking or exploitation;
- Is in a family circumstance present challenges for the child; such as substance abuse, adult mental health problems or domestic abuse;
- Has returned home to their family from care;
- Is showing early signs of abuse and/or neglect;
- Is at risk of being radicalised or exploited;
- Is a privately fostered child.

Everyone may need help at some time in their lives and therefore an ethos of early help is important for any school or PRU.

The coordinated Broadway First School offer of Early Help is outlined in the table below. We believe that early interventions for children and families, in many cases, will prevent needs from escalating into statutory services.

All Broadway First School staff must be aware of the Broadway First School offer of early help. At all times, staff should consider if there is any offer of early help



that we can make in order to help a child thrive through using the Early Help Pathway.

We also liaise with other agencies and people within the local community. In the table below are some National organisations that can support children, young people and their families.

Support from school.	Support from the Safeguarding Team.
	Email office@broadway.worcs.sch.uk
	Mr Poultney, Mrs Nightingale or Ms Dudfield are
	available to deal with any concerns confidentially
	relating to safety of any pupil.
	We are available to speak to daily.
	Ms Dudfield offers an informal time on a Tuesday
	afternoon for you to discuss concerns/worries at ease.
	Where restrictions do not allow face to face contact
	Ms Dudfield is happy to meet in an outside space.
	All staff and volunteers are trained ensure correct, safe, safeguarding procedures are followed.
Broadway First School	Broadway First School understands how the Coronavirus
Early Help offer in	pandemic can cause pupils and staff and parents to feel
COVID 19	anxious and concerned and will offer any essential support
20112 13	required to those in need.
	The senior leadership team will encourage staff to discuss
	any concerns they have regarding the Coronavirus
	pandemic, their return to school during partial re-opening
	or any potential issues which arise with a member of the
	SLT and/or safeguarding team.
	Broadway First School will have due regard for the Social
	Emotional Mental Health (SEMH) Policy when identifying
	early signs of mental health issues in pupils.
	Pastoral support will be offered to any family who requires
	it through work with the DSL, Wellbeing lead or school's



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	Family Support Professional, signposting to
	Worcestershire's Here2Help service as needed.
	Broadway First School will adopt Thrive methods to help
	support pupils and their families as necessary. Broadway
	Frist School have one member of staff that is part way
	through Licensed Practitioner Thrive training.
	https://www.worcestershire.gov.uk/eha
Here to help	This is part of Worcestershire's response to Covid19.
	By accessing this, parents can be signposted to
	community support in their own community so that
	support is sustainable and bespoke for the families in
	your school's community.
	http://www.worcestershire.gov.uk/here2help , or call 01905
	768053.
Starting well	The Starting Well service has a parenting and
	community team that can offer on line and telephone
	support for parents, as well as parenting courses.
	The parenting team can offer 1-1 parenting advice
	over the phone as well as virtual parenting groups
	around issues such as support with children's
	behaviour, anxiety, eating and sleeping routines etc,
	and can also signpost to agencies that can support
	parents in their own community. In addition to this
	the parenting team can also supports parenting to
	complete Sollihull on line, as well as Birth and
	Beyond for expectant parents.
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	The school nursing service can remain in contact with primary, middle and high schools via phone and email. They are providing a Chat health texting service for young people and can also provide consultations via WebEx. The School Nurse team can also off a call or WebEx monthly session for all vulnerable families. https://www.startingwellworcs.nhs.uk/
Supporting happy	We recognise that during Covid 19 parental
parental relationships	relationships maybe under pressure for several
	reasons, whether parents are living together in the
	family home or not. This website contains a range of
	self-help information and links to support.
	http://www.worcestershire.gov.uk/info/20793/here2help_supporting_happy_parental_relationships